

Year 7 French: Mon kit de survie – Independent Revision Resource

Learning Objectives

By the end of this topic, you should be able to:

- Name items in your “survival kit” (school bag and personal items)
- Use indefinite articles (un / une / des) correctly
- Say what you have and don’t have using avoir
- Describe your possessions using adjectives (grand, petit, vert, rouge...)
- Use mind maps to revise and link key words and grammar

Key Vocabulary – Mon kit de survie

English	French	Notes
A pen	un stylo	masculine noun
A pencil	un crayon	masculine noun
A rubber	une gomme	feminine noun
A pencil case	une trousse	feminine noun
A ruler	une règle	feminine noun
A bag	un sac	masculine noun
A book	un livre	masculine noun
A phone	un portable	masculine noun
Money	de l’argent	masculine noun
Tissues	des mouchoirs	plural
A bottle of water	une bouteille d’eau	feminine noun
A snack	un goûter	masculine noun

 Tip: Remember gender — un (masc), une (fem), des (plural).

Grammar Focus

♦ Using “avoir” (to have)

You use avoir to say what you have or don't have.

Subject	Verb	Example
J'ai	I have	J'ai un stylo.
Tu as	You have	Tu as une trousse.
Il / Elle a	He/She has	Il a un sac.
Nous avons	We have	Nous avons des crayons.
Vous avez	You (pl.) have	Vous avez un portable.
Ils / Elles ont	They have	Elles ont des gommes.

Negatives:

To say you don't have something:

Je n'ai pas de stylo.

Il n'a pas de gomme.

♦ Adjectives:

Adjectives in French agree in gender and number with the noun:

- un sac vert (a green bag)
- une trousse rouge (a red pencil case)
- des stylos bleus (blue pens)

Practice Tasks

Task 1: Label the items

Match each French word to its English meaning:

1. un portable
2. une gomme
3. un livre
4. une règle
5. des mouchoirs

Task 2: Fill in the blanks

Complete using un / une / des and the correct form of avoir:

1. J' _____ un sac.
2. Tu _____ une règle.
3. Il _____ des mouchoirs.
4. Nous _____ un portable.
5. Je n' _____ pas de gomme.

Task 3: Write about your kit

Write 4–5 sentences about what's in your school bag.

Example:

J'ai un stylo et une gomme.

J'ai aussi un portable.

Je n'ai pas de règle.

Ma trousse est rouge et petite.

How to Revise Using Mind Maps

Why Mind Maps Help

Mind maps help you:

- Visualise connections between words (e.g. colours, items, verbs)
- Group vocabulary by theme or grammar
- Use colour and images to make words more memorable

How to Create a Mind Map

1. Write “Mon kit de survie” in the centre of your page and draw a circle around it.
2. Draw branches for categories like:
 -  Les objets (objects)
 -  Les couleurs (colours)
 -  Les articles (un/une/des)
 -  Les phrases utiles (useful sentences)
3. Add examples and pictures for each branch.
 - e.g.  un stylo – bleu
 - e.g.  J'ai une trousse rouge.

4. Use different colours for masculine and feminine nouns:

-  Masculine (un)
-  Feminine (une)

Mind Map Challenges

-  Add 10 new words to your map.
-  Create a “negative” branch with “Je n’ai pas de...” examples.
-  Add colours and drawings to make it memorable.

Extra Independent Practice Ideas

- Create a Quizlet set from your mind map to test yourself digitally.
- Record yourself saying what’s in your bag.
- Test a partner: say the English, they reply in French.
- Stick your mind map above your desk for daily review.

 Self-Checklist

Can you now...

- Name at least 10 items in your kit?
- Use un / une / des correctly?
- Use avoir in positive and negative sentences?
- Describe your items using colours and adjectives?
- Create a detailed, colourful mind map?

Week 2

Look at your mindmap for 5 minutes see what you can remember then put it away

Grab a piece of paper write as much down as you can

Go back to your mindmap fill in using another colour what you didn't remember